I. **Course Description**
This class will give the student an in-depth look at one of the greatest New Testament epistles written. It is thoroughly doctrinal, yet vitally practical.

This epistle, the gospel according to Paul, has been the companion for many great Christians throughout history. I trust it will be your favored companion as you read it often this semester.

This course will be an expository study of the book, as well as its applications to the doctrines of the Christian life. Students will be given a general outline of the book as well as some of the important doctrinal passages that will be discussed.

II. **Goals**
A. To equip each student with a working knowledge of the doctrines contained within this book. The book of Romans contains both a doctrinal and practical aspect – both truths need to be mastered. If this book is approached with the correct attitude, it can be life-changing.
B. To see each student successfully pass a comprehensive examination at the end of this semester. It is my desire to see you excel in the truths of this book.
C. To train future leaders of the church who can accurately express what they believe about the Church, about Israel, and the relationship that each have to the other.
D. To drill into each student this thought: The whole world is guilty before God, regardless of whether they have heard the Gospel. The question should not be, “What about those who have never heard?” Instead, we must ask, “Why have I not told them?” Whichever way the question is posed, the Bible has already given us the answer.
E. To show each student that the chapters of this book are interdependent upon each other and must be interpreted contextually. To isolate a chapter (for preaching or any other purpose) is to do the book an injustice.
F. To show that this book is not only doctrinal, but also practical. As such, we should endeavor to live this book for nothing is real until it is personal.
G. To witness within each student spiritual growth as the truths of this book take root in your thinking, and then in your behavior.
FROM THE CATALOG:

**Institutional Learning Objectives (ILOs)**
1. Demonstrate comprehension in major areas of Bible knowledge and doctrine.
2. Apply knowledge in practical and relevant ways to their chosen field.
3. Effectively communicate the gospel to unbelievers.
4. Regularly practice authentic spiritual disciplines.
5. Effectively serve in ministry through the local church.
6. Engage in service to the community.

**Bible Program Learning Objectives (PLOs)**
1. Demonstrate an accurate knowledge of the Bible (2 Tim 2:15)
2. Utilize significant interpretative data regarding historical, geographical, cultural, theological background, and themes of the Scriptures.
3. Articulate the historic Baptist faith and distinctives.
4. Communicate God's truth lovingly and effectively to believers and unbelievers.

### III. Course Objectives (CLOs)

<table>
<thead>
<tr>
<th>The student who successfully completes this course will be able to:</th>
<th>Institutional Objectives*</th>
<th>Program Objectives*</th>
<th>Course Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Pass a final examination with at least 80% proficiency.</td>
<td>1</td>
<td>1,2</td>
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<tr>
<td>2</td>
<td>Accurately quote from memory and apply 20 separate passages from Romans.</td>
<td>1,2,3</td>
<td>1,4</td>
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<tr>
<td>3</td>
<td>List the big idea for each chapter with 100% accuracy.</td>
<td>1</td>
<td>1</td>
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<td>4</td>
<td>Distinguish God's plan for the Church and Israel.</td>
<td>1</td>
<td>2</td>
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<td>5</td>
<td>Give a biblically reasoned response concerning those people who never hear the Gospel.</td>
<td>1,2</td>
<td>1</td>
</tr>
<tr>
<td>6</td>
<td>Compare and contrast between these terms: Justification, Sanctification, Glorification.</td>
<td>1</td>
<td>1</td>
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<tr>
<td>7</td>
<td>Explain the reason for installing standards in one's personal walk</td>
<td>1,2</td>
<td>1,4</td>
</tr>
</tbody>
</table>
The student who successfully completes this course will be able to:

| Recall from memory where the major doctrinal sections are found. |
|---|---|---|
| 1 | 1 | Quizzes |

IV. **Course Requirements**

A. Memory Verses: Memory verses are to be learned *verbatim* with correct spelling.

1. September 15  
   Romans 1:16, 18-20
2. September 22  
   Romans 2:11; 3:10
3. September 29  
   Romans 3:19, 24-26
4. October 6  
   Romans 4:3-4; 5:8
5. October 20  
   Romans 5:12; 6:6-7
6. October 27  
   Romans 6:13; 7:18
7. November 3  
   Romans 8:18; 10:4
8. November 10  
   Romans 10:13; 12:1-2
9. November 17  
   Romans 12:14; 13:14
10. November 24  
   Romans 14:16; 15:1

B. You are to read Romans through completely **eight** times

1. September 15  
   Romans 1x(to be done in one sitting)
2. September 22  
   Romans 2x
3. September 29  
   Romans 3x
4. October 6  
   Romans 4x
5. October 20  
   Romans 5x
6. October 27  
   Romans 6x
7. November 3  
   Romans 7x
8. December 2  
   Romans 8x (utilize method below)
   a. Prior to reading the text, spend a few minutes in prayer, asking the Lord to help you understand the passage.
   b. Carefully read the text in the Bible.
   c. Spend at least 10 minutes meditating/thinking about the text.
   d. Read the corresponding chapters in the textbook.
   e. Answer the questions on the reading report.
   f. Submit reading report (Available at [lester.wcbc.edu](http://lester.wcbc.edu)) via email to [lesterprojects@wcbc.edu](mailto:lesterprojects@wcbc.edu) by **5 pm on their due dates**
   g. Late projects will not be accepted.

   1) November 10  
      Romans 1-5
   2) November 17  
      Romans 6-11
   3) November 24  
      Romans 12-14
   4) December 1  
      Romans 15-16

1. Read the book according to the detailed reading schedule above. You will mark your reading of the text on the reading report form.
2. This is to be double-spaced, with Times New Roman size 12 font, due December 1
3. Project must be submitted by email to lesterprojects@wcbc.edu by 5pm on the date due.
4. Project should include a title page.
5. Project should be submitted as one attachment in PDF or Word format. The title page should be included with your paper and not as a separate attachment.
6. No late projects will be accepted.

D. Expositional Assignments
1. References to Christ
   a. Create a list of every reference to Christ in the book of Romans.
   b. Your list should include both the reference and a gloss of the text of the verse (a quick synopsis). Make sure that you do not miss a reference to Christ because His name may not be specifically mentioned in a particular passage.
   c. Project must be double-spaced, with Times New Roman size 12 font, due October 8th
   d. Project must be submitted by email to lesterprojects@wcbc.edu by 10pm on the date due.
   e. Project should include a title page.
   f. Project should be submitted as one attachment in PDF or Word format. The title page should be included with your paper and not as a separate attachment.
   g. No late projects will be accepted.

2. Characteristics of Christ
   a. Construct a list of five characteristics of Christ found in the book of Romans. In other words, explain what Paul says about these characteristics of Christ in this book.
   b. Choose the five characteristics you wish to discuss and include the following data:
      1) Statement of the characteristic
      2) The verse(s) in Romans that mention the characteristic
      3) A brief commentary of the verse(s) in order to explain how the characteristic you chose is taught in that verse(s). This commentary should be approximately 2-3 paragraphs long.
      4) A statement of praise to Christ for that characteristic. For this prayer, you may find a verse of a hymn, write a chorus/hymn, write a poem, or write out a prayer.
      5) Make sure that you organize your work in a way that clearly separates each of the five characteristics. Also, it should be easy to locate the four required parts for each characteristic. If it is not clear where one characteristic ends and the next begins, your grade will suffer.
   c. Consult at least seven quality sources for this paper, three of which should be from reputable theological journals. Include a bibliography with the paper.
   d. Project must be double-spaced, with Times New Roman size 12 font, due October 22 by 10pm
   e. Project must be submitted by email to lesterprojects@wcbc.edu
   f. Project should include a title page.
g. Project should be submitted as one attachment in PDF or Word format. The title page should be included with your paper and not as a separate attachment.

h. No late projects will be accepted.

E. Research Essay

1. You will write a textual paper on one of the following topics:
   1) Why the world is guilty Romans 1-3
   2) Justification and Sanctification related to Security Romans 4-6
   3) Identification with Christ brings victory Romans 5-8
   4) God’s plan for Israel – Past, Present, and Future Romans 9-11
   5) Does “grafted in” make us a spiritual Jew Romans 11
   6) Proper attitude toward authority allows fruitfulness Romans 12-16

2. Research Paper Requirements
   a. This paper is a textual paper, not a topical paper. This means that the bulk of material must come from Romans.
   b. No more than 10% of the paper should be “cut and pasted” Bible verses. I am looking for insight from you to explain the text.
   c. Look at the grading matrix provided online for you. It will show you in detail what I am looking for, how I am grading, what you can do to improve your grade, etc...
   d. Projects must conform to the template found at lester.wcbc.edu
   e. Projects must be 1000-1500 words.
   f. The font is to be no larger than 12 Times (or Times New Romans).
   g. Projects should include a title page.
   h. Projects must include an outline. When doing your outline, I expect you to have at least three major thoughts, with at least two sub-points under each thought.
   i. Logical progression of your own thought. Do not simply cut and paste verses in an attempt to fill the required amount of pages. To write out verse after verse in your paper is not spiritual, it is laziness.
   j. Projects must include footnotes (not endnotes or in-line citations), properly done (Turabian style), when material is quoted. Footnotes are to be from respectable sources. You should look for primary sources rather than secondary sources. Additionally, the “dot.com” sites and Wikipedia would not be considered respectable resources.
   k. Projects must include a bibliography page. Minimum of six sources other than the Bible, three of which should be from credible theological journals.
   l. Project due November 19th by 10 pm
   m. Projects must be submitted by email to lesterprojects@wcbc.edu as one attachment in PDF or Word format. The title page should be included with your paper and not as a separate attachment.
   n. No late projects will be accepted.

V. Grading Factors

A. Quizzes/Tests 25%
B. Projects 25%
C. Romans Reading/Reading Reports 30%
D. Exams 20%
VI. **Spiritual and Academic Integrity**

**Attendance Policy**
In your student portal, you are able to track your attendance. You should be checking this daily. If you miss more than fifteen (15) percent of this class, you will be automatically dropped from the roster and receive an “F” for the course. The amount missed contains the accumulation of tardies, cuts, and any other absences. Once an attendance has been posted, the student has one week to contest the accuracy of the record. Once a week has passed, the record will stand.

If you are absent on a quiz or test day, it is your responsibility to know what you have missed. Each student will have 48 hours (excluding weekends) from the end of class to make up his missed test or quiz. If these are not made up within that time frame, they will be recorded as a 0. Make-up tests may be more difficult and comprehensive than the test given in class.

**Academic Honesty**
Cheating, plagiarism, collusion, and any act designed to give an unfair advantage to the student (such as, but not limited to, submitting the same written assignment for two courses or providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, exam, or other assignment) is considered cheating and will not be tolerated.

**Plagiarism:**
Plagiarism is “the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one’s own original work.” Common forms of plagiarism are copying words or ideas and not giving the author credit for them by providing proper reference.

Another author’s specific words must be placed within quotation marks with an appropriate reference given. Another author’s ideas must include an appropriate reference.

**Classroom Behavior**
As part of this class, you are an integral part of a learning community. Please be aware of your behavior and its effects on others. Talking, coming in late, leaving early, sleeping in class, and being discourteous can all diminish classmates’ learning experiences. Realize that everyone in this class might be in a position someday to recommend you professionally. Earn and keep their respect.

VII. **Contact Info**
I hope you enjoy this course as much as I enjoy teaching it. If you are having problems, questions, or just want to talk, I encourage you to contact me in person, on the phone, or via email. If you need anything, please communicate with me!

- **Email**
  - mike.lester@wcbc.edu
- **Cell**
  - 661.466.3429
- **Office Hours**
  - In office every weekday until 5pm
- **Projects emailed to**
  - lesterprojects@wcbc.edu
- **Additional Resources**
  - http://lester.wcbc.edu
Romans Commentaries Bibliography


Forbes, John. Analytical Commentary on the Epistle to the Romans, Tracing the Train of Thought by the Aid of Parallelism, With Notes and Dissertations. Edinburgh: T&T Clark, 1868.


Haldane, Robert. Exposition of the Epistle to the Romans; With Remarks on the Commentaries of Dr. MacKnight, Professor Moses Stuart, and Professor Tholuck. New York: Robert Carter & Brothers, 1858.


Lenski, R. C. H. *The Interpretation of St. Paul's Epistle to the Romans*. Columbus, Ohio: Lutheran Book Concern, 1936.


Purdue, Edward. *A Commentary on the Epistle to the Romans With a Revised Translation.* Dublin; London; Edinburgh: Samuel B. Oldham; Seeley, Jackson, and Halliday; R. Grant and Son, 1855.


Stifler, James M. *The Epistle to the Romans: A Commentary Logical and Historical.* New York; Chicago; Toronto: Fleming H. Revell, 1897.


Terrot, C. H. *The Epistle of Paul the Apostle to the Romans; With an Introduction, Paraphrase, and Notes.* London: J. Hatchard and Son, 1828.


A PROJECT SUBMITTED TO
BROTHER MIKE LESTER
IN PARTIAL FULFILLMENT OF
THE REQUIREMENTS FOR THE COURSE
BI 101
OLD TESTAMENT SURVEY

BY

JOHN DOE
BOX #

LANCASTER, CALIFORNIA

7 FEBRUARY 2015