



WEST COAST BAPTIST COLLEGE

Training Laborers for His Harvest

J. Michael Lester

PT 378 – Local Church Discipleship

I. Course Description

1. This class will give you an in-depth look at one of the most neglected aspects of the Great Commission – discipleship. How do we take a new convert and help him mature to the point that he is reproducing himself in others?
2. This class is designed to be an equipping class for men that are training for the Assistant Pastor, for the Pastor, or for the Missionary that would view discipleship as just as big of a ministry as the outreach.
3. Those with a more new evangelical bent love discipleship and teaching. Yet, their soulwinning fire is often minimal. Biblically, you cannot have discipleship without evangelism. The one is an outgrowth of the other.

II. Course Objectives

As a result of this class, each student should be able to:

1. Identify the basic components of biblical discipleship.
2. List the characteristics that are common to growing disciples.
3. Discuss the relationship between evangelism and discipleship.
4. Reproduce himself into a new disciple.
5. Implement a discipleship emphasis into your future ministry.
6. **State God's only plan for evangelizing the world.**

III. Course Requirements

1. Keep a comprehensive notebook of all class notes, charts, handouts, returned quizzes and tests, and anything else handed back to you. The notes are REQUIRED typed. I will not accept them any other way. **This notebook is due on the April 26.** If they are not turned in on time, I will not grade them.
2. Be ready for a quiz each time we meet.
3. Be familiar with the text book, *Daily in the Word (3rd Edition)*, this semester.
4. Lay out *your* best thought-out plans for starting a discipleship ministry in a church. There are no rules as to format, but here is the thought pattern:
 - i. Could I take your assignment to a new church to begin a discipling ministry?
 - ii. Would I have some skeletal sermon outlines to prepare people for a change?
 - iii. Would I have a plan for mature Christians to use it without taking years to get ready?
 - iv. What tabs should be included? Sermons, calendarized items, training topics and meetings, schedules, etc. This will get you started as you begin to brainstorm.
 - v. This is to be practical. We are not in competition; we are striving to be what God wants us to be! **This is due on March 22.** It should be typed and placed into a nice folder / notebook. This will be MY copy; you will not receive the notebook back.
 1. **This due date will be a shortened 25 minute class period...do not be late!**
5. Additional Textbook: *TALLY HO! The Fox* - Herb Hodges
Reprint 2001, Spiritual Life Ministries – Germantown, TN
Please purchase this book early in the semester...Book check on February 8.
On February 15, please submit, either by email or in class, a minimum of two illustrations from each chapter. These are to be typed.

6. Recommended Reading: *Fox Fever*, Herb Hodges, 2006



7. In addition to the reading of the text book, and taking notes, we will also be memorizing key verses that deal with discipleship. These verses will be seen on quizzes, tests, and exams. Learn them *perfectly*.
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| i. 2 Timothy 2:2 | vi. Ephesians 4:11-12 |
| ii. John 3:16 | vii. Luke 14:33 |
| iii. John 8:31 | viii. John 15:8 |
| iv. Luke 11:1 | ix. John 15:16 |
| v. John 13:35 | x. Matthew 4:19 |

IV. Grading Factors

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| 1. Tests | 20% |
| 2. Quizzes | 15% |
| 3. Book Check | 05% |
| 4. Notebook part 1 (Lecture) | 10% |
| 5. Notebook part 2 (Book) | 10% |
| 6. Exams | 20% |
| 7. Discipleship Project | 20% |

V. Final Reminders

- You will be tested over a new memory verse each week. You will be responsible to know all of these verses at the Final Examination.
- Read your Student Handbook concerning the policies for cuts.
- Any unexcused cut counts 5 points off the final grade.
- Every third tardy constitutes an unexcused cut.
- If you miss more than 15% of the class, you will automatically be dropped from the roster – regardless of whether it is excused or unexcused.
- REMEMBER that your assignments are to be the work of your own hand and done on a **collegiate level**. College is not “glorified Sunday School.” There is an **expected standard** of excellence for you to strive toward. Utilize proofreaders in your dorm or home. You cannot do this if you procrastinate until the end!

VI. Policies to consider:

1. Academic Dishonesty:
 - Scholastic dishonesty includes cheating, plagiarism, unauthorized collaboration, or any other action that is not an honest participation in the learning process. By enrolling in this **course, you have agreed to WCBC’s guidelines** for handling academic dishonesty.
2. Classroom Civility:
 - As part of this class, you are an integral part of a learning community. Please be aware of your behavior and its effects on others. Talking, coming in late, leaving early, sleeping in class, and **being discourteous can all diminish classmates’ learning experiences**. Realize that everyone in this class might be in a position someday to recommend you professionally. Earn and keep their respect.
3. I hope you enjoy this course as much as I enjoy teaching it. If you have problems, questions, or just want to talk, I encourage you to contact me in person, on the phone, or via email. I **WANT TO TALK TO YOU!** Please do not let small problems during a semester grow to a crisis at the end. It is always easier to repair anticipated difficulties than to untangle a mess!

Contact Info:

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