I. Course Description
   a. This class will give the student an in-depth look at one of the greatest New Testament epistles written. It is doctrinal, yet very practical.
   b. This epistle, the gospel according to Paul, has been the companion for many great Christians throughout history. I trust it will be your favored companion as you read it often this semester.
   c. This course will be an expository study of the book, as well as its applications to the doctrines of the Christian life. Students will be given a general outline of the book as well as some of the important doctrinal passages that will be discussed.

II. Course Goals
   a. To equip each student with a working knowledge of the doctrines contained within this book. The book of Romans contains both a doctrinal and practical aspect - both truths need to be mastered. If this book is approached with the correct attitude, it can be life-changing.
   b. To see each student successfully pass a comprehensive examination at the end of this semester. It is my desire to see you excel in the truths of this book.
   c. To train future leaders of the church who can accurately express what they believe about the Church, about Israel, and the relationship that each have to the other. A misinterpretation at this point will lead to a Covenantal Theology approach to Scriptures. Infants today will then have to be baptized just as the Old Testament infants were circumcised. The church and Israel will then become inseparable in Scripture. The Fall of Adam will ultimately become God’s decree, and the list could go on. We must rightly divide the Word of Truth.
   d. To drill into each student this thought: The whole world is guilty before God, regardless of whether they have heard the Gospel. The question should not be, “What about those who have never heard?” Instead, we must ask, “Why have I not told them?” Whichever way the question is posed, the Bible has already given us the answer.
   e. To show each student that the chapters of this book are interdependent upon each other and must be interpreted contextually. To isolate a chapter (for preaching or any other purpose) is to do the book an injustice. Perhaps one of the greatest injustices done to this book is the hijacking of chapters 9-11 to prove a Calvinistic argument. As we study this book, in context, we will see that these chapters deal with the nation of Israel, and not the individual Israeli.
   f. To show that this book is not only doctrinal, but also practical. As such, we should endeavor to live this book. Nothing is real until it is personal. There are some truths in this book that MUST become personally real to you if you expect your life to change.
   g. To witness within each student spiritual growth as the truths of this book take root in your thinking and then in your behavior.
III. Course Objectives
As a result of this class, each student should be able to:

a. Pass a final examination with at least an 80% proficiency.
b. Accurately quote from memory and apply 15 separate passages from Romans.
c. List the topic for each chapter with 100% accuracy.
d. Distinguish God’s plan for the Church and for Israel.
e. Give a biblically reasoned response concerning those people who never hear the Gospel.
f. Differentiate between these terms: Justification, Sanctification, Glorification
g. Explain the reason for installing standards in one’s personal walk.
h. Recall from memory where the major doctrinal sections are found.

IV. Course Requirements
a. Be ready for a quiz every time we meet.
b. Read through the book of Romans 15 times this semester. Any reading that was done during the week of registration I will accept. This means that by MIDTERM you must read through the book 8 times. On average, you will be reading through this book a little more than once a week.
   1. Weekly reading quizzes will be given to insure that you stay current with your reading.
   2. Each Thursday, you will be asked a question, “Have you read through the book of Romans at least once in its entirety during the last seven days?”

c. **VERY IMPORTANT NOTE: IF YOU DO NOT COMPLETE THE REQUIRED READING BY THE DEADLINE, YOU WILL NOT PASS THIS CLASS.** I am not as interested in how you lay out my lecture notes as I am in seeing what you have done with the Infallible Word of God. On the last day before our final examination, (the class before Final Exams begin) you must have this completed. Please plan your work and work that plan.

d. The project for this semester will be chosen by the student. You will be writing a 1200-word (roughly four page) textual paper on one of the following topics:
   i. Why the whole world is guilty, from chapters 1-3
   ii. How Justification and Sanctification fit in with Eternal Security, from chapters 4-6
   iii. How our identification with Christ brings victory, from chapters 6-8
   iv. Why God is not finished with Israel, from chapters 9-11
   v. Must we become grafted in as a Spiritual Jew, from chapter 11
   vi. How proper attitude toward authority allows fruitfulness, from chapters 12-16

The requirements for this paper:

i. It is due March 20, 2012

ii. In addition to the pages of text, you are to include an outline, a bibliography page, use at least two sources other than the Bible, and proper footnoting. (As defined by Turabian.) Sources are graded based on quality and quantity.

iii. The report must be typed, use a font no larger than “12,” and follow the template that is uploaded at http://lester.wcbc.edu. IMPORTANT: The template is not suggestive. It is what I am looking for in your paper.

iv. The body of the paper must be derived from Romans. This is a textual paper, not a topical paper. As such, your research should not take me through the whole Bible (you can use cross references, but the bulk of the biblical material should be from Romans.

v. No more than 10% of the paper should be “cut and pasted” Bible verses. I am looking for insight
from you to explain the text.

vi. Look over the grading matrix before submitting your paper. It will show you what I will be grading, how I will be grading, etc. If you are not a strong grammarian, please utilize a proof-reader. It will help you in the long run.

vii. I prefer that these are emailed to me either at mike.lester@wcbc.edu or jmichaellester@gmail.com. If you are not going to email it, then it should be stapled, with a proper title page on top, and handed in before class begins.

f. The textbook for this class is *Exploring Romans* by John Phillips. You will submit a two-page summary / synopsis / critique of this book (you should follow the basic formatting as given in the template). This is due on March 27, 2012.

g. In addition to the reading of the Bible and text book, and taking notes, we will also be memorizing key verses from this book. These verses may be on quizzes, tests, and exams. Learn them perfectly. If they do not appear on a test, you will need to know how to apply these verses on the Final Exam. I am not after simply “rote memory.”

- Romans 1:18-20
- Romans 3:19
- Romans 6:6,7
- Romans 8:18
- Romans 13:14
- Romans 2:11
- Romans 4:3-5
- Romans 6:13
- Romans 10:4
- Romans 14:16
- Romans 3:10
- Romans 5:8
- Romans 7:18
- Romans 12:1
- Romans 15:1

IV. Grading Factors

a. Tests
b. Quizzes
c. Exams
d. Synopsis

V. Quick Reminders:

1. If you are anywhere from 1 to 9 minutes late, you will be counted as late; if you are 10 minutes or more late, you will be counted as absent. If you leave class 10 minutes or more early, you will be counted as absent.

2. In your student portal, you are able to track your attendance. If you miss more than fifteen (15) percent of this class, you will be automatically dropped from the roster and receive an “F” for the course. The amount missed contains the summation of tardies, cuts, and any other absences.

3. You should check your portal weekly to make sure your attendance is accurate. After a week has gone by, I am unable to make any changes to your attendance. You must alert me in time if you suspect an inaccuracy on your portal.

4. Someone has said that “laziness is the scourge of the ministry.” We do not need more people struggling to be “on time.” Let us each learn the work of the ministry while we are in this place.

5. If you have questions or would like to schedule an appointment to see me, email is the best method of reaching me: mike.lester@wcbc.edu.

6. For additional resources, log on to http://lester.wcbc.edu

VI. Policies to consider:

1. Academic Dishonesty:

   Scholastic dishonesty includes cheating, plagiarism, collusion, unauthorized collaboration, or any
other action that is designed to give an unfair advantage to the student (such as, but not limited to, submitting the same written assignment for two courses or providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, exam or other assignment) is considered cheating and will not be tolerated. By enrolling in this course, you have agreed to WCBC’s guidelines for handling academic dishonesty.

2. **Plagiarism**
   This is the unauthorized use or close imitation of the language and thoughts of another writer and the representation of them as one’s own original work. Common forms of plagiarism are copying words or ideas and not giving the writer credit for them by providing proper reference.

3. **Classroom Civility:**
   As part of this class, you are an integral part of a learning community. Please be aware of your behavior and its effects on others. Talking, coming in late, leaving early, sleeping in class, and being discourteous can all diminish classmates’ learning experiences. Realize that everyone in this class might be in a position someday to recommend you professionally. Earn and keep their respect.

4. I hope you enjoy this course as much as I enjoy teaching it. If you are having problems, questions, or just want to talk, I encourage you to contact me in person, on the phone, or via email. I WANT TO TALK TO YOU! Don’t let small problems during a semester grow to a crisis at the end. It is always easier to repair anticipated difficulties than to untangle a mess!

VII. **Contact Information**
1. Email address: mike.lester@wcbc.edu
2. Cell #: 661.466.3429
3. Office hours: Every day except Thursday until at least 5:00 pm
WEST COAST BAPTIST COLLEGE

THE SIGNIFICANCE OF THE AMERICAN REVIVAL MOVEMENT OF THE 1920’S

A PROJECT SUBMITTED TO

Brother Mike Lester

IN PARTIAL FULFILLMENT OF

THE REQUIREMENTS FOR THE COURSE

BI 351

BIBLE DOCTRINES 1

BY

JOHN DOE

LANCASTER, CALIFORNIA

7 NOVEMBER 2011